

Home-Based Learning



Primary School | 2021 - 22



Homeroom Classes

Teachers will greet the students daily and reflect on the day daily at 8am and 2:50pm

- Each morning and each end of the day teachers will connect with their students
- Each week a document will be shared with you that follows the timetable
- This document will be shared on Monday at 7:30am
- Learning engagements and links will be added daily to the document
- The Teaching day starts at 8:00am

Week 2 onwards the learning will focus on:

- Reading
- Writing
- Maths
- PSE
- UOI

The learning objectives for each subject area will be documented at the top of the timetable. Primary timetables will be accessible via SEQTA from Friday 05 August 2021 from 5pm onwards. On the timetable you will be able to see your child's Homeroom Teacher, the structure of the day as well and the Subject Specific classes.

Home Based Learning

Week 1 and 2 - The learning will focus on:

- Family conferences
- Reading
- Writing
- Maths
- PSE

Please see an example of a mock-up timetable below.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 8:30 Whole Class	Morning Meeting & Academic Lesson 1 (Literacy or Maths)	Morning Meeting & Academic Lesson 1 (Literacy or Maths)	Morning Meeting & Academic Lesson 1 (Literacy or Maths)	Morning Meeting & Academic Lesson 1 (Literacy or Maths)	Morning Meeting & Academic Lesson 1 (Literacy or Maths)
8:30 - 9:00	Academic Lesson 1 Independent Activity	Academic Lesson 1 Independent Activity	Academic Lesson 1 Independent Activity	Academic Lesson 1 Independent Activity	Academic Lesson 1 Independent Activity
9:30 - 9:30	Independent Literacy (Epic, RAZ, book of choice at home) TA Help Desk	Independent Literacy (Epic, RAZ, book of choice at home) TA Help Desk	Independent Literacy (Epic, RAZ, book of choice at home) TA Help Desk	Independent Literacy (Epic, RAZ, book of choice at home) TA Help Desk	Independent Literacy (Epic, RAZ, book of choice at home) TA Help Desk
9:30 - 10:00 (Optional)	Brain Break/ Mindfulness/ Reflection Time	Brain Break/ Mindfulness/ Reflection Time	Brain Break/ Mindfulness/ Reflection Time	Brain Break/ Mindfulness/ Reflection Time	Brain Break/ Mindfulness/ Reflection Time
10:00	Recess				
10:30		Music		PE	WL
11:10	WL	Music		PE	Library
11:50	Art	Art			

	Monday	Tuesday	Wednesday	Thursday	Friday
12:30	Lunch Time				
13:30 - 13:45	Exploration 'off screen' Time	Exploration 'off screen' Time	Exploration 'off screen' Time	Exploration 'off screen' Time	Exploration 'off screen' Time
13:45 - 14:45 Groups	Academic Lesson 2 in Groups (Literacy or Maths) Lesson 2 Independent Activity	Academic Lesson 2 in Groups (Literacy or Maths) Lesson 2 Independent Activity	Academic Lesson 2 in Groups (Literacy or Maths) Lesson 2 Independent Activity	Academic Lesson 2 in Groups (Literacy or Maths) Lesson 2 Independent Activity	Academic Lesson 2 in Groups (Literacy or Maths) Lesson 2 Independent Activity
14:50 - 15:05	End of Day Meeting	End of Day Meeting	End of Day Meeting	End of Day Meeting	End of Day Meeting

How does each lesson look?

Lessons may look like this:

- Introduction
- Mini lesson
- Breakout conversations
- Independent work / small group lesson

TAs also have Google meet links and are available to answer questions, support learning etc.

Some lessons will be in small groups (differentiated) and will be learning that continues classroom learning and reflects the learning objectives in the subject areas according to need. (Language, Maths, UOI PSE) Grouping will be flexible as we get to know our learners.

Attendance

Attendance will be taken daily. This is mandatory and will be entered in SEQTA. Specialist teachers also keep attendance records.

Feedback via Seesaw

Homeroom teachers will feedback at least once a day either verbally in a recording or a written comment in any subject area. This feedback is timely, specific and constructive.

Homeroom Teachers Approving posts in Seesaw

Teachers will approve student/parent posts in Seesaw in a timely manner.

Specialist Subjects

Library

Ms. Elizabeth Cominole, our new teacher librarian, Ms. Gao and Ms. Nga will be meeting each class in weeks 2 and 3 to:

- introduce themselves
- talk about authors and books
- seek recommendations from the students to grow our book collection
- read aloud and engage in literacy learning

Week 4 onwards they will be integrating their lessons with the units of inquiry. You will be able to access their lessons on the Homeroom timetable/schedule.

Physical Education, World Language and the Arts (visual art and music)

- Teachers teach as per their teaching timetable
- Some tasks will be independent and will include a variety of engagements
- Links for the google meet will be in the Homeroom timetable/schedule

The formula for the Specialist lessons

- Introduction
- Mini lesson
- Dialogue and discussion
- Independent work

In the older grades the students may return for sharing/summary or reflection.

EAL, Learning Support Teachers & Counselors

Connection conferences will be requested with those families whose children require support.

EAL students:

Regular lessons will take place as needed for EAL students with their EAL teacher.

Learning Support and Counseling Services:

LS Teachers and Counsellors will be in contact with students and parents on their caseload moving forward.

Technology

We understand that access to technology and devices are important for learning. As we enter the start of this school year we are pleased that the majority of our returning students were able to retain the school issued digital device over the summer

break. We are also pleased to share that this year we will be completing one of our long-term objectives by replacing all of the student windows devices for Apple devices making the school a 100% Apple school.

However, as we move towards the start of the school year, we are cognizant of the evolving government directives and our ability to process and distribute the new school issued digital devices. The timeline for distribution of the devices is highly dependent on our staff being able to access the campus. As such we have planned for several alternative scenarios that may eventuate.

In the document linked below, there is an outline of the possible predicted scenarios for the issuing of devices as well as the plan for this year's device rollover. Please note the times given are based on best case scenarios and will change as a result of restrictions. - ISHCMC Device delivery and rollout 2021- 2022.

For further information, please contact admissions at admissions@ishcmc.edu.vn

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